

# GALEN PARK INDEPENDENT SCHOOL DISTRICT LOCAL INNOVATION PLAN

## 1. Teacher Certification

(DKLEGALDKLOCALDKEXHIBIT)TEC 21.044,21.003)

## 2. SchoolStartDate

(EBLegal)TEC

## 5. Kindergarten Grade 4 Class Size

(EEB LEGAL) (TEC 25.111-13)

To best serve the needs of Galena Park ISD students and staff, the District will attempt to maintain the 22:1 ratio in all K<sup>th</sup> core classrooms. However, if the class size exceeds this ratio, the Superintendent will report the circumstance to the Board of Trustees.

In the event a K<sup>th</sup> grade core classroom reaches 25:1, the campus will contact the parents of the students in the classroom and inform them of the situation. The District will provide relief by placing an instructional aide in the classroom for the duration of time it remains at or above the 25:1 ratio.

### Rationale

While the District believes small class sizes are beneficial to student learning, the current class sizes in the District are generally within the state-mandated 22:1 ratio. The District will continue to monitor class sizes and will take appropriate action to ensure that class sizes remain within the state-mandated ratio.



## 10. Teacher Work Days

(DCB Legal, DCA Legal) (TEC Section 21.401)

To best serve the needs of Galena Park ISD the exemption under Section 21.401 would allow the Galena Park ISD Board of Trustees to approve teacher contracts/calendar for less than 187 days without impacting salary.

### Rationale:

This exemption would allow for more flexibility when creating the school district calendar.

## 11. ^ %o ] o μ š ] } v } v š v š Œ š ] ( ] š ] } v

### Rationale:

dZ %o Œ } %o } • u v u v š Á } μ o o o } Á š Z ] • š Œ ] š š } Æ u %o š š  
š Z ] v P Œ š ] ( ] š ] } v • U Á Z v %o %o Œ } %o Œ ] š X dZ ] • ( o Æ ] ] o ] š Ç  
Œ š v š ] } v } ( • %o ] o μ š ] } v r Œ š ] ( ] š Z Œ • U Á ] š Z } μ š ( } Œ ( ]  
Œ < μ ] Œ u v š • } Œ ] u %o š ] v P Œ š ] ( ] š ] } v Œ < μ ] Œ u v š • ( } Œ • %o  
} v š v š ] v • š Œ μ š ] } v ] v o • • Œ } } u • š š ] v P X